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Ahfachkee School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	50.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	100.00%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	68.18%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	27.27%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	30.08%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	20.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	50.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	Data Not Submitted	Data Not Submitted

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Alamo Navajo Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	50.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	9.28	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	93.10%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.17%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	25.78%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	33.33%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	66.67%	NO

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American Horse School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	74.33%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Aneth Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	50.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	15.38%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	7.69%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	36.55%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	75.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Atsa' Biyaazh Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	72.41%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	3.45%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	76.77%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	33.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Baca-Dlo' Ayazhi Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No Data in NASIS	No Data in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	42.50%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	2.50%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	52.35%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Beatrice Rafferty School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	54.55%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	4.55%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	55.10%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Beclabito Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No Data in NASIS	No Data in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	71.43%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	0.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Black Mesa Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	50.00%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	No Initial Referrals
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Blackwater Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	93.33%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	3.33%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	49.71%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Bogue Chitto Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	54.35%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	2.17%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	35.37%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Bread Springs Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No Data in NASIS	No Data in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	91.67%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Bug-O-Nay-Ge-Shig School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	0.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	69.44%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.78%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	Data Not Submitted	Data Not Submitted

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Casa Blanca Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No Data in NASIS	No Data in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	63.89%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	11.11%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.78%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	30.58%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Chemawa Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	58.33%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	10.00%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	24.67%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	71.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	33.33%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	33.33%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	100.00%	YES

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Cherokee Central Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	15.05	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	76.99%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	7.08%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	37.08%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	96.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Cherokee Central High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	72.22%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	5.52	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	56.10%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	17.07%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.81%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	56.86%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	15.38%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	8.33%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	75.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	83.33%	YES

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Cheyenne-Eagle Butte School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	66.67%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	3.57%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	0.24	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	70.87%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	2.36%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.36%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	16.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	12.50%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	62.50%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	93.75%	YES

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Chi Chil'tah Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	27.27%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	9.09%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	69.78%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Chief Leschi School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	57.14%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	10.34%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	2.31	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	51.82%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	7.27%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	49.45%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	77.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	62.50%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	100.00%	YES

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Chilchinbeto Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No Data in NASIS	No Data in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	38.83%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	78.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Chitimacha Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	93.75%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	85.93%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	No Initial Referrals
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Choctaw Central High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	41.18%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	3.03%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	6.24	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	78.02%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	4.40%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.20%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	49.35%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	No Initial Referrals
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	18.75%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	25.00%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	31.25%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	68.75%	NO

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Choctaw Central Middle School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	56.67%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	26.67%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	6.67%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	24.32%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Ch'ooshgai Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	63.27%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	2.04%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	45.14%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	No Initial Referrals
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Circle of Life Academy

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	100.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	70.21%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	8.51%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	84.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	86.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	100.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	100.00%	YES

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Circle of Nations School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	86.67%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	15.33%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Coeur d' Alene Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No GE OSS > Ten Days	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	86.21%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	83.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Conehatta Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	Too Few to Measure	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	64.44%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	8.89%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.22%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	69.02%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Cottonwood Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	68.75%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	47.33%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Cove Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No Data in NASIS	No Data in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	No Initial Referrals
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Crazy Horse School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	100.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	90.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.00%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	55.93%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	0.00%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	0.00%	NO

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Crow Creek Reservation High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	100.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	10.53%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	8.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	Data Not Submitted	Data Not Submitted

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Crow Creek Sioux Tribal Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	92.86%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	3.57%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	12.40%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Crystal Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No Data in NASIS	No Data in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	47.27%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Dennehotso Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No GE OSS > Ten Days	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	95.83%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	4.17%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Dibe Yazhi Habitiin Olta' Inc

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No Data in NASIS	No Data in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	46.67%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	20.00%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	40.80%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	No Initial Referrals
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Dilcon Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	16.67%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	33.33%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	13.33%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	78.48%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Dishchii'bikoh Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	0.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	1.36	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	91.76%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	3.53%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	36.10%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	0.00%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	0.00%	NO

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Duckwater Shoshone Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No Data in NASIS	No Data in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Dunseith Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	74.51%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	42.77%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Dzilth-Na-O-Dith-Hle Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	71.88%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	3.13%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	18.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Enemy Swim Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	72.73%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	44.36%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	67.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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First Mesa Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	57.14%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	28.57%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	22.91%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	43.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Flandreau Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	83.33%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	38.46%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	54.76%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	28.16%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	37.50%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	75.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	100.00%	YES

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Fond du Lac Ojibwe School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	66.67%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	22.22%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	1.43	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	95.45%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	63.43%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	80.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	28.57%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	100.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	100.00%	YES

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Gila Crossing Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	10.00%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	0.48	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	71.74%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	19.57%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	54.25%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Greasewood Springs Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	50.00%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	52.38%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	4.76%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	50.13%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Greyhills Academy High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	80.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	0.75	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	42.11%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	47.60%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	No Initial Referrals
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	33.33%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	16.67%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	83.33%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	83.33%	YES

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Hanaa'dli Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No Data in NASIS	No Data in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	84.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	No Initial Referrals
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Hannahville Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	100.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No Data in NASIS	No Data in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	92.31%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	38.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	100.00%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	100.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	100.00%	YES

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Havasupai Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	71.43%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	28.57%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Hopi Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	44.62%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Hopi Junior-Senior High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	78.26%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	6.06%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	3.06	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	90.80%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	3.45%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	67.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	Data Not Submitted	Data Not Submitted

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Hotevilla Bacavi Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	70.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	20.00%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	41.33%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Hunters Point Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No Data in NASIS	No Data in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	33.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Indian Island School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	60.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	10.00%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	57.71%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Indian Township School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	35.14%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	13.51%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Isleta Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	62.50%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	8.33%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	43.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Jeehdeez'a Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	80.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Jemez Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	69.23%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	62.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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John F Kennedy Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	14.29%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	44.83%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	52.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Jones Academy

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Joseph K. Lumsden Bahweting Anishnabe School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	80.56%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	8.33%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	34.86%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Kaibeto Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	94.29%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	44.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Kayenta Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	44.44%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.56%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	31.82%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Keams Canyon Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No Data in NASIS	No Data in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	94.44%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.56%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	34.50%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	96.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Kha'p'o Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	66.67%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Kickapoo Nation School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	50.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	25.00%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	90.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	46.67%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	No Initial Referrals
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	0.00%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	100.00%	YES

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Kin Dah Lichi'i Olta'

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	87.73%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Lac Courte Oreilles Ojibwa School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	100.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	66.67%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	33.92%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	33.33%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	100.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	100.00%	YES

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Laguna Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	94.44%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	51.64%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Laguna Middle School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	12.99	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	85.71%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	51.64%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Lake Valley Navajo School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	66.67%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	No Initial Referrals
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Leupp Schools, Inc

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	0.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	94.74%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.26%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	18.50%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	Data Not Submitted	Data Not Submitted

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Little Eagle Grant School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	68.75%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Little Singer Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	83.33%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Little Wound School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	50.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	3.03%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	3.24	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	80.17%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	11.57%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	35.27%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	10.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	40.00%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	50.00%	NO

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Loneman Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	66.67%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	11.11%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	71.79%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Lower Brule Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	75.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	7.14%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	3.00	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	78.26%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	10.87%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	24.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	69.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	66.67%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	100.00%	YES

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Lukachukai Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	86.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Lummi High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	28.57%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	29.17%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	75.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	6.82%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.27%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	26.17%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	100.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	100.00%	YES

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Lummi Tribal School System

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	55.56%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	8.89%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	35.17%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Mandaree Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	75.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	25.00%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	6.05	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	72.73%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	4.55%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	Data Not Submitted	Data Not Submitted

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Many Farms Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	75.86%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	65.06%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	91.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Many Farms High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	86.67%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	15.38%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	8.50	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	91.49%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	25.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	21.05%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	63.16%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	84.21%	YES

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Mariano Lake Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	10.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	46.93%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	63.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Marty Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	25.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	11.11%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	71.43%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	9.52%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	67.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	Data Not Submitted	Data Not Submitted

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Menominee Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	37.50%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	58.94%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Mescalero Apache School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	66.67%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	4.76%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	30.03	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	71.29%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	2.97%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	38.77%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	Data Not Submitted	Data Not Submitted

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Meskwaki Settlement School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	100.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	40.00%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	5.16	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	65.22%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	68.16%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	25.00%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	50.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	75.00%	YES

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Miccosukee Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	25.00%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No Data in NASIS	No Data in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	28.57%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	25.00%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	79.83%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	75.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	Data Not Submitted	Data Not Submitted

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Moencopi Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No Data in NASIS	No Data in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	76.47%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	20.27%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Muckleshoot Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	0.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	24.14%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	4.83	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	56.25%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	1.04%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	50.44%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	93.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	0.00%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	0.00%	NO

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Na' Neelzhiin Ji Olta'

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	Too Few to Measure	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	52.94%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	17.65%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	67.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Naatsis'aan Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No Data in NASIS	No Data in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	78.57%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	49.18%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Navajo Preparatory School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	100.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	92.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	No Initial Referrals
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	Data Not Submitted	Data Not Submitted

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Nay-Ah-Shing School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	0.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	20.00%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	2.27	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	94.29%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	61.14%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	89.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	0.00%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	100.00%	YES

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Nazlini Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	75.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	60.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Nenahnezad Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	84.62%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	3.85%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	47.50%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	67.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Noli Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	100.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	40.00%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	0.73	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	24.63%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	Data Not Submitted	Data Not Submitted

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Northern Cheyenne Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	66.67%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	13.03	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	95.83%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	4.17%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	0.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	No Initial Referrals
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	Data Not Submitted	Data Not Submitted

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Ohkay Owingeh Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	91.67%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	54.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Ojibwa Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	60.87%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	6.52%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	36.09%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Ojo Encino Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	46.67%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	6.67%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	32.50%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	No Initial Referrals
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Oneida Nation School System

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	69.23%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	29.17%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	61.71%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	18.18%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	90.91%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	100.00%	YES

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Paschal Sherman Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	11.43	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	80.65%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	3.23%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	33.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Pearl River Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	69.44%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	15.74%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	33.45%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Pierre Indian Learning Center

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	95.38%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	43.69%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	94.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Pine Hill Schools

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	50.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	33.33%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	Too Few to Measure	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	90.48%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	7.14%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	75.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	Data Not Submitted	Data Not Submitted

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Pine Ridge School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	64.71%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	28.13%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	2.14	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	43.68%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	2.30%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	41.11%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	42.86%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	16.67%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	33.33%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	41.67%	NO

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Pine Springs Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	87.50%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	59.43%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	75.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Pinon Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No Data in NASIS	No Data in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	NA	NA
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	NA	NA
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	58.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	60.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Porcupine Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	96.43%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	72.53%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Pueblo Pintado Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	20.00%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Pyramid Lake Jr/Sr High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	50.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	95.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	Data Not Submitted	Data Not Submitted

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Quileute Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	89.47%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.26%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	80.50%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	Data Not Submitted	Data Not Submitted

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Red Rock Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	45.83%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	4.17%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	36.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Red Water Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	88.57%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	56.43%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Riverside Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	95.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	4.35%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	38.36%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	4.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	48.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	72.00%	NO

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Rock Creek Grant School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	86.57%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Rock Point Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	80.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	97.37%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.63%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	38.33%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	Data Not Submitted	Data Not Submitted

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Rocky Ridge Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	71.43%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	41.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Rough Rock Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	66.67%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	15.38%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	81.82%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	52.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	Data Not Submitted	Data Not Submitted

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Salt River Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	2.70	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	80.82%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	9.59%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	19.75%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	80.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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San Felipe Pueblo Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	10.00%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	76.19%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	4.76%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	4.76%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	35.06%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	80.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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San Ildefonso Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	54.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	33.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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San Simon School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	48.65%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	2.70%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	44.93%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Sanostee Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Santa Fe Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	80.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	4.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	92.55%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	56.11%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	83.33%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	39.13%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	95.65%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	100.00%	YES

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Santa Rosa Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	83.33%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	0.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Santa Rosa Ranch School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	60.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	6.67%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	21.50%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Seba Dalkai Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	77.78%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	62.91%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Second Mesa Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	73.68%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.26%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Sequoyah High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	69.23%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	7.93	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	53.18%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	25.00%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	83.33%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	91.67%	YES

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Sherman Indian High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	100.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	25.00%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	0.95	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	6.67%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	50.00%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	50.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	100.00%	YES

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Shiprock Northwest High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	50.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	11.11%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	8.00	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	75.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	16.67%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	82.75%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	No Initial Referrals
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	20.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	20.00%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	20.00%	NO

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Shonto Preparatory School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	96.67%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	46.33%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Shoshone-Bannock Jr/Sr High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	83.33%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	72.73%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	33.33%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	Data Not Submitted	Data Not Submitted

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Haak'u Community Academy

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	79.31%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	6.90%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	67.90%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	No Initial Referrals
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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St Francis Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	50.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	13.33%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	9.95	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	63.03%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	9.24%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.84%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	72.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	96.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	50.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	50.00%	NO

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St Stephens Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	0.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	54.76%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	Data Not Submitted	Data Not Submitted

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Standing Pine Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	56.25%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	88.90%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Standing Rock Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	25.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	13.33%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	3.71	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	53.42%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	23.97%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.74%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	25.36%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	50.00%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	75.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	75.00%	YES

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Takini School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	0.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	70.00%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	89.29%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	3.57%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	13.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	16.67%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	16.67%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	33.33%	NO

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Taos Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	18.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Tate Topa Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	4.58	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	47.27%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	12.73%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	57.94%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	67.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Te Tsu Geh Oweenge Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No Data in NASIS	No Data in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	64.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Theodore Jamerson Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	53.33%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	3.33%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	62.56%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Theodore Roosevelt School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	33.33%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	3.40	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	56.55%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	No Initial Referrals
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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T'iis Nazbas Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	75.86%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	10.34%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	29.73%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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T'iis Ts'ozi Bi'Olta'

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	87.50%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	9.38%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	37.29%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	60.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Tiospa Zina Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	68.75%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	20.00%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No Data in NASIS	No Data in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	80.90%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	6.74%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.25%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	50.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	12.50%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	100.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	100.00%	YES

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Tiospaye Topa School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	33.33%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	2.37	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	87.50%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	4.17%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	25.48%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	Data Not Submitted	Data Not Submitted

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Tohaali' Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	10.00%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	59.26%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	47.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Tohajiilee Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	66.67%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	12.50%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	1.44	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	76.09%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	6.52%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	68.36%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	Data Not Submitted	Data Not Submitted

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Tohono O'odham High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	50.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	5.88%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	15.63%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	6.25%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	36.13%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	No Initial Referrals
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	75.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	75.00%	YES

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Tonalea Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	95.83%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	61.60%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Tse'ii'ahi' Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No Data in NASIS	No Data in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	37.50%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	12.50%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	35.20%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	No Initial Referrals
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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T'siya Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	NA	NA
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	NA	NA
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	89.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Tuba City Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	93.51%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	3.24%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	49.32%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	87.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Tucker Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	54.55%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	22.73%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	40.57%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Turtle Mountain Community High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	50.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	12.90%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	2.20	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	65.18%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	25.00%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.89%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	50.74%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	No Initial Referrals
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	Data Not Submitted	Data Not Submitted

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Turtle Mountain Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	61.34%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.04%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	47.91%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Turtle Mountain Middle School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	1.28	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	51.35%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	6.76%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	50.29%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	90.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Twin Buttes Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	83.33%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	45.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	No Initial Referrals
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Two Eagle River School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	25.00%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	No Initial Referrals
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	33.33%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	100.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	100.00%	YES

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Wa He Lut Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No Data in NASIS	No Data in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	88.89%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	63.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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White Shield School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	100.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No Data in NASIS	No Data in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	80.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	14.40%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	Data Not Submitted	Data Not Submitted

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Wide Ruins Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No Data in NASIS	No Data in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	63.64%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	9.09%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	45.60%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Wingate Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	32.73%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	3.64%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	40.26%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Wingate High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	71.43%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	10.34%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	2.22	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	42.19%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	6.25%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	45.53%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	21.43%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	64.29%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	78.57%	YES

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Wounded Knee District School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	94.74%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.26%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	43.57%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	NA	NA

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Yakama Nation Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2016-2017.	55.12%	20.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2016-2017.	5.26%	40.00%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.		No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.		No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2016-2017.	Rate ratio of 3.00 or less	Too Few to Measure	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	49.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	22.50%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	44.00%	0.00%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	72.50%	0.00%	NO